SHRI K. P. SHAH LAW COLLEGE, JAMNAGAR.

DISTRICT - JAMNAGAR GUJARAT

AFFILIATED TO SAURASHTRA UNIVERSITY RAJKOT.

NAAC ACCREDITED GRADE: B CGPA-2.10



THE ANNUAL QUALITY ASSURANCE REPORT OF

THE INTERNAL QUALITY ASSURANCE CELL

FOR THE YEAR 2013-2014

SUBMITTED

OT

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BANGLORE SUBMITTED BY

DR. P.J.WALIA COORDINATOR IQAC DR. V.R.PARMAR PRINCIPAL IQAC

Annual Quality Assurance Report (AQAR) of the IQAC

Name of the Institution : SHRI K.P.SHAH LAW COLLEGE,

Arvind Marg, Satrasta, JAMNAGAR.

Head of the Institution : Pri. (Dr) Vimal R. Parmar

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COLLEGE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Sr. No.	Name	Designation
1	Shri Indubhai C. Vora	President, Vidhyotejak mandal, Jamnagar.
2	Shri Bipinbhai Jhaveri	Expert
3	Dr. P. V. Pancholi	Principal (I/c)
4	Dr. H.N. Galani	Lecturer
5	Dr. D.K. Chhotai	Lecturer
6	Mr. Jatin Buch	Member
7	Mr. H. M. Varia	Member
8	Dr. P. J. Walai	Coordinator, I.Q.A.C.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

	Part – A	
1. Details of the Institution		
1.1 Name of the Institution	SHRI K.P.SHAH LAW COLLEGE, JA	AMNAGAR
1.2 Address Line 1	ARVIND MARG	
Address Line 2	SAT RASTA	
	JAMNAGAR	
City/Town		
Q	GUJARAT	
State		
Pin Code	361001	
T in Code		
Institution e-mail address	kpslcj88@gmail.com	
Contact Nos.	0288-2678074	
Name of the Head of the Institution	n: Pri. (Dr) Vimalkumar R. Parmar	
Tel. No. with STD Code:	0288-2678074	
	00000001001	
Mobile:	09898691691	

Name	of the IQ	AC Co-ordina	itor:	Dr. P. J. W	alia		
Mobil	e:		[094284003	398]
IQAC	C e-mail ac	ldress:		kpslcj88@	gmail.com		
1.4 N .	AAC Exec For Exam _l This EC no	cutive Commole EC/32/A& i. is available titution's Acci	littee No. A/143 da in the rigi	& Date: ted 3-5-2004 ht corner- bo			
1.5 W	ebsite ad We	b-link of the		www.kpsh			
		For ex. htt	o://www.	ladykeanec	ollege.edu.in/A	QAR2012-13	.doc
1.6 A	ccreditati	on Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 st Cycle	В	2010	2010	25 th July, 2015	
	2	2 nd Cycle					-
	3	3 rd Cycle					
	4	4 th Cycle					
1.7 Da	ate of Esta	blishment of	IQAC : I	DD/MM/YY	YYY Jun	ne - 2011	
1.8 AQAR for the year			2012- 20	013			

Accreditation by NAAC
AQAR (2012-2013): 18-12-2017
1.10 Institutional Status
University: State V Central Deemed Private
Affiliated College: Yes V No
Constituent College: Yes No V
Autonomous college of UGC: Yes ☐ No
Regulatory Agency approved Institution: Yes V No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution: Co-education Women Women
Urban
Financial Status: Grant-in-aid V UGC 2(f) V UGC 12B V Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts Science Commerce Law V PEI (Phys Edu)
TEI (Edu.) Engineering Health Science Management
Others (Specify)
1.12 Name of the Affiliating University (for the Colleges) Saurashtra University, Rajkot
1.13 Special status conferred by Central / State Government UGC/CSIR/DST/DBT/ICMR etc

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Autonomy by State/Central Govt. / University

University with Potential for Excellence	 UGC-CPE	
DST Star Scheme	 UGC-CE	
UGC-Special Assistance Programme	 DST-FIST	
UGC-Innovative PG programmes	 Any other (Specify)	
UGC-COP Programmes		

2. IQAC Composition and Activities:

2.1 No. of Teachers:	04	
2.2 No. of Administrative / Technical staff:	02	
2.3 No. of students:		
2.4 No. of Management representatives:	01	
2.5 No. of Alumni:	00	
2. 6 No. of any other stakeholder and		
community representatives:		
2.7 No. of Employers/ Industrialists:		
2.8 No. of other External Experts:	01	
2.9 Total No. of members:	08	
2.10 No. of IQAC meetings held:	01	
2.11 No. of meetings with various stakeholders:	No. 01 Fa	aculty 03

Non-Teaching Staff Students O1 Alumni O1 Others
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos International - National - State - Institution Level -
(ii) Themes 2.14 Significant Activities and contributions made by IQAC
 Orientation Programme for New Comer Students in Law College. Professional Training for all law Students.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements		
Research Activities amongst the Faculty members.	All Faculty members are participated in various Seminars.		
Professional Skill Development amongst the Students.	Students are participated in professional Training Programmes.		

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the A	AQAR was p	placed in statutory b	oody: Yes	٧	No	
Management:	٧	Syndicate:	Any	other bo	dy:	
Provide the deta	ails of the ac	ction taken:				
Discussion on submission.	important is	ssues suggested in	AQAR with	n Manager	ment before	e

Part – B

Criterion-I

1. Curricular Aspects

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
M. Phil.	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	01			
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2	(i) Flexibilit	y of the	Curriculum:	CBCS/Core/Ele	ctive option / (Open of	ptions
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(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	U.G. C.B.C.S.
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni:	Parents V Employers	ا
Students		
(On all aspects) Mode of feedback: Online:	Manual: V co-operating schools (for PEI	I)
*Please provide an analysis of the feedback in	the Annexure	

Revised Guidelines of IQAC and submission of AQAR

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. The institution has started various new subjects under the head of "Core Elective-II, Foundation and Soft Skill Subjects" They are as under:

Core Elective-II Subject	Foundation Subjects	Soft Skill Subjects					
FACULTY OF LAW (College Follow the syllabi prescribed by University)							
SEMESTER – I							
Law of Torts							
Constitutional Law – I							
Constitutional Law – II							
Law of Crimes - I							
SEMESTER – II							
Law of Contract – I							
Special Contract							
Property Law							
Administrative Law							
SEMESTER – III							
Principles of Taxation Law							
Labour Laws – I							
Labour Laws- II							
Environment Law							
Banking Laws							
SEMESTER – IV							
Family Law – I							
Family Law – II							
Jurisprudence							
Company Law							
Human Rights							
SEMESTER - V							
Law of Crimes – II							
Legal Language							
Professional Ethics							
Drafting							
Equity Trust, Fiduciary Relationship							

SEMESTER – VI	
Law of Evidence	
Civil Procedure Code	
A.D.R.	
Moot Court	
Interpretation Statues	

1.5	1.5 Any new Department/Centre introduced during the year. If yes, give details.						
	No						

Criterion - II

2. Teaching, Learning and Evaluation:

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	03	-		02

2.2 No. of permanent faculty with Ph.D.:

04	

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty:

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	03	01
Presented papers	00	03	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- i. Intensive Class Room Teaching.
- ii. Evaluation of the last year results.
- iii. Students' Presentation and assignments
- iv. Organization of study and industrial tours of the students.
- v. Regularly Arrange Legal Literacy Camps in rural area.
- vi. Constant evaluation of the students.
- vii. Motivation to students for extra reading and self study.
- viii. Organization of social awareness and Legal Literacy Camp in villages.
- ix. Organization of different extracurricular activities.
- x. Preparation of study material for objective questions.

- 2.7 Total No. of actual teaching days during this academic year. -180
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online (Multiple-Choice Questions)
 - i. Constant evaluation of students in the class through group discussion and discourse.
 - ii. Organization of curricular Quiz by the college.
 - iii. Writing Assignments and project work.
 - iv. Finding slow and advanced learners.
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop: 04
- 2.10. Average percentage of attendance of students

75 %

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Semester	Total no. of students			Division		
		appeared	Distinction	First	Second	Third	Pass %
				Class	Class	Class	
U.G	I	106	-	66	40	-	93.22
(LAW)	II	109	-	66	43	-	97.39
	III	99	-	71	28	-	96
	Iv	99	-	34	65	-	98.99
	V	83	-	33	50	-	96.81
	VI	84	-	56	28	-	97.85

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC initiates, monitors academic, ex-curricular activities which finally contributes to the development and betterment of the stakeholder.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	00
HRD programmes	0

Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	02
Others	0

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	0	0	3
Technical Staff	N.A.	N.A.	N.A.	N.A.

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Existing 4 faculties have Ph. D degree.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	1	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact	factor of publications:		
Range	Average _	h - index	Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published	i) Wi	Vith ISBN No. Chapters in Edited				ted Books	5		
3.8 No. of University Depa	ii) Without ISBN No 3.8 No. of University Departments receiving funds from								
	UGC DPE	S-SAP	-	CAS		OST-FIST	eme/funds	-	
3.9 For colleges	Autor		-	CPE _ CE _		OBT Star	Scheme r (specify)	-	
3.10 Revenue generated through consultancy:									
3.11 No. of conferences:		Level		International	National	State	University	College	
organized by the Institution		Number		-	-	-	-	-	
		Sponsor agencies	-	-	-	-	-	-	
3.12 No. of faculty served as experts, chairpersons or resource persons									
3.13 No. of collaborations		Int	ternati	onal N	lational	-	Any other	-	
3.14 No. of linkages create	ed duri	ng this y	ear	-					
3.15 Total budget for res	earch	for curr	ent ye	ar in lakhs:					
From funding agency		-	From	Management of	of Universi	ty/Colleg	е		
Total		-							
3.16 No. of patents receiv	ed this	s year	Ту	pe of Patent	NA	ſ	Number		
			Natio	onal -	NA NA		NIL NIL	_	
			T .	1	NA NA		VIL VIL		
			Inter	national	NA	N	NIL .		
			Com	mercialised	NA NA		NIL NIL		
3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year									
Total Internation	Total International National State University Dist College								

who are M.Ph	y from the Institution iil. Guides egistered under them				
3.19 No. of facult	y from the institution who a	are Ph.D. Guides:	01		
3.20 No. of Resea	arch scholars receiving the I	Fellowships (Newly em	rolled + e	existing ones)	
JRF	SRF -	Project Fellows	-	Any other	-
3.21 No. of studen	nts Participated in NSS ever	nts: N.A.			
		University level	-	State level	-
		National level	-	International level	-
3.22 No. of stude	ents participated in NCC evo	ents: Not Applicable			
		University level	1	State level	-
		National level	-	International level	-
3.23 No. of Awar	rds won in NSS:				
		University level	-	State level	-
		National level	-	International level	-
3.24 No. of Awar	rds won in NCC: Not Appli	cable			
		University level	-	State level	-
		National level	-	International level	-
3.25 No. of Exten	sion activities organized				
Universi	ity forum - Coll	ege forum			
NCC	- NSS	-	An	y other _	
3.26 Major Activi Responsibility.	ities during the year in the s	sphere of extension acti	vities and	d Institutional Social	
	 Legal Literacy Camp 	p.			

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.7716	-	-	-
Class rooms	05	-	-	-
Laboratories (DELL)	00	-	-	-
Seminar Halls	01	-	-	
No. of important equipment's purchased (1-0 lakh) during the current year.	-	-	1	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

- Admission process, Issuing certificates, result preparation.
- Enrolment, maintaining accounts.
- Library automation (Under Process)

4.3 Library services:

	Exi	,		(2011-2012) Newly added		Total	
	No.	Value	No.	Value	No.	Value	
Text Books	6846	51482	99	6450	6945	57932	
Reference Books							
e-Books							
Journals	558	26500	48	18230	606	44820	
e-Journals							
Digital Database							
CD & Video							
Others (specify)	-	-	-	-	-	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	08	-	01	03	-	01	01	01
Added		-	-	-	-	-	-	-
Total	08	-	01	03	-	01	01	01

4.5 Computer, Internet access, training to teacher up gradation (Networking, e-Governance of		and any other programme for technology
-		
4.6. A mount count on maintanance in lakes:		
4.6 Amount spent on maintenance in lakhs:		I
i) ICT	-	
ii) Campus Infrastructure and facilities	-	
iii) Equipment	-	
iv) Others	-	
Total:	13,300/-	

Criterion - V

5. Student Support and Progression:

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - IQAC and other committees looked after grievances.
 - Orientation with the students for their professional development.
- 5.2 Efforts made by the institution for tracking the progression
 - Monitoring results.
 - While declaring terminal exam results.
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	M.Phil
		-	

- (b) No. of students outside the state
- (c) No. of International students

00

Men

No	%	
222	75	Wome

No	%
75	25

I	Last Y	ear						T	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
151	43	02	98	01	295	164	48	04	102	01	319

Demand ratio: 100% Dropout ratio: 18

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - Lecture arrange for AIBE, Judiciary preparation and other Competitive Examination.

No. of student's beneficiaries

90

5.5 No. of students qualified	d in these examinations	S	
NET -	SET/SLET -	GATE -	CAT -
IAS/IPS etc	State PSC	UPSC _	Others
5.6 Details of student couns	selling and career guida	nnce	
Looked after by	career corner and UDIS	SHA.	
In the beginning	of the term through ori	ientation.	
No. of students ben 5.7 Details of campus place			
	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5.8 Details of gender sensiti	ization programmes.		1
Orientation in	the beginning of the to	erm.	
• CWDC			
5.9 Students Activities.5.9.1 No. of students	participated in Sport	s, Games and othe	r events:
State/ Universit	y level - Nat	ional level -	International level -
No. of students	participated in cultural	events	
State/ Universit	y level _ Nat	ional level	International level _
5.9.2 No. of medals /	awards won by student	s in Sports, Games	and other events
Sports: State/ Universi	ty level Na	tional level	International level -
Cultural: State/ Univers	sity level - I	National level	International level -

5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	-	-
Financial support from government		
Financial support from other sources	-	-
Number of students who received International/ National recognitions	NIL	NIL

	International/ National			NIL		NIL	
5.11 Stud	lent organised / initiativ	es:					
Fairs :	State/ University level	-	National lev	rel -	Intern	ational level	-
Exhibition:	State/ University level	-	National lev	rel _	Intern	ational level	-
5.12 No.	of social initiatives unde	ertaken by	the students				
5.13 Major	grievances of students (No					

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To prepare principal, honest, competent and noble legal experts and legal practitioners, who can bring awareness in the society towards law and can also strengthen effective rules of law in the society, which is the central pillar of the democracy.

MISSION

To bring and develop best quality in profession of Advocates and judiciaries among students.

To appraise and encourage students to maintain dignity of law and to adhere to moral values of their profession.

To provide sufficient knowledge to students about law, its formation, implementation and to encourage them for their efficient contribution in the process.

6.2 Does the Institution has a management Information System

Different committees working under chairmanship of the Principal.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development
 - Syllabi are revised as per the direction of University.
 - All faculty are member of Board of Studies.

6.3.2 Teaching and Learning

- Audio-visual teaching-learning.
- Class Room discussion and Group discussion.

6.3.3 Examination and Evaluation

- Exams are conducted as per University norms.
- Internal exam is conducted by institution with strict surveillance.

6.3.4 Research and Development

- Faculties are motivated to do research.
- 6.3.5 Library, ICT and physical infrastructure / instrumentation
 - Consistent enrichment of library.
 - Internet access and back volumes.

6.3.6 Human Resource Management

- Feedback of faculty by the students.
- Self appraisal by teachers.
- 6.3.7 Faculty and Staff recruitment

NIL

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

• Strictly follow the merit system and also follow the instruction given by B.C.I. and Government of Gujarat.

6.4 Wel	fare schemes for					
		Teaching	NIL			
		Non teach	hing NIL			
		Students	NIL			
6.5 Tota	l corpus fund generat	ed -				
6.6 Whe	ether annual financial	audit has been	done Yes	/ No		
6.7 Whe	ether Academic and A	Administrative A	Audit (AAA) have	e been done?		
	Audit Type	Ext	ternal	Inte	ernal	
		Yes/No	Agency	Yes/No	Authority	
	Academic	No				
	Administrative	No				
6.8 Doe	s the University / Aut For	onomous Colle UG Programm	_	s within 30 days	?	
	For	PG Programme	es Yes	. No		
6.9 Wha	at efforts are made by	the University/	Autonomous Co	llege for Exami	nation Reforms?	
	External exam	n superintender	nt in each centre.			
	• Surveillance	by flying squad	S.			
6.10 Wh	nat efforts are made b	y the University	y to promote auto	nomy in the aff	iliated / constituent	
	Conducting to	erminal exams.				
6.11 Ac	tivities and support fr	om the Alumni	Association			

activities.

College events sponsored by alumni.

Motivational lectures, training at extension

6.12 Activities and support from the Parent – Teacher Associati	6.1	12	A	ctivities	s and	suppor	t from	the	Parent -	- Т	eacher	Ass	sociati	or
---	-----	----	---	-----------	-------	--------	--------	-----	----------	-----	--------	-----	---------	----

- Invited to college activities.
- Informal feedback.

6.13 Development programmes for support staff

- Staff is motivated to pass exams for promotion and allowed for the further study for any Degree / Diploma courses.
- Involvement in various committees.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Tree plantation.

Criterion - VII

7. Innovations and Best Practices

	nnovations introduced during this academic year which have created a positive impact on the unctioning of the institution. Give details.
	Encourage students for participating in curricular and extracurricular activities.
	Material generated for students pertaining to the syllabus
	rovide the Action Taken Report (ATR) based on the plan of action decided upon at the eginning of the year
	Students support mechanism strengthened.
	Enhancement in the activity for girl students.
7.3 Gi	ive two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	Outstanding extension activities.
	Students Participation.
7.4 Co	*Provide the details in annexure (annexure need to be numbered as i, ii,iii) ontribution to environmental awareness / protection
	Tree plantation.
	No plastic movement.
7 5 W	Thether environmental audit was conducted? Yes No V
	netter environmental addit was conducted:
7.6 A	ny other relevant information the institution wishes to add. (for example SWOT Analysis)
	STRENGTH:
	Continuous increase in students' strength.
	Well qualified faculty
	Spacious-well developed campus.

Weakness:	
Less publication.	
Opportunity:	
 Development of institution as the centre for quality higher education. 	

Threat:

- Sometimes Problem of attendance due to less and irregular transport facilities.
- Students' choice for external study.

8. Plans of institution for next year:

- Construction of separate Library building.
- Enhancement in research activities.

Dr. P. J. Walia.	Dr. Vimal R. Parmar
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

Academic Calendar - 2013-2014

College reopens 21th June 2013.

Classes commence Last Week of June

'Pravesotsav'- Orientation Programe July

Commencement of various competitions Last week of July

Expert Lecture August

Independence day Celebration August

IQAC meeting September

Internal evaluation Test October

Terminal Exam End of November (As per Schedule

Prescribed by University)

Diwali vacation October & Nov (21 days)

Second semesters begin December

Republic Day celebration 26th January

Internal Exam: February

Legal Literacy Camp March

University exam April- May

Assessment, 2nd term ends May – 2014 End Semester.
